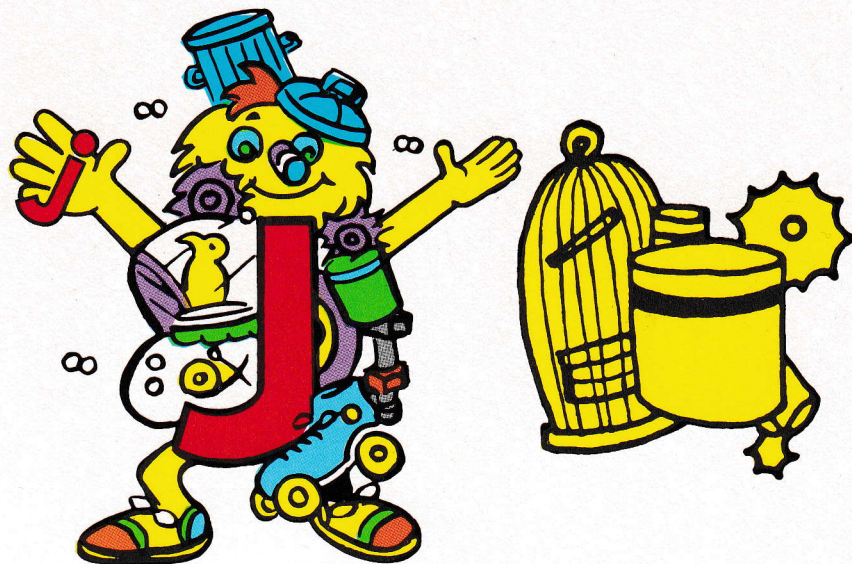




A World Book-Childcraft Reading Readiness Program

The Letter People



SKILL BOOK 24

Lesson #24

Reading Readiness Skill:

Teaching the J sound

Before you begin this lesson, turn to the pages in the *Parent's Reference Guide* for step-by-step directions.

Each Letter Person has a special feature or characteristic. This characteristic helps the child remember the Letter Person's sound.

Mr. J gets his sound from his "jumbled junk." Exaggerate or stress the "j-j" sound in "jumbled junk" and in all words that **start** with the "j" sound.

In Lesson #24, Mr. J introduces his upper and lower case letter and his characteristic. He also introduces words that start with his sound. The Supersonic Tutor will light up every time your child chooses a correct response or finds a word that **starts** with the **same sound** as "jumbled junk."

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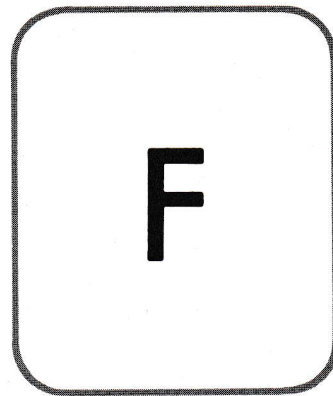
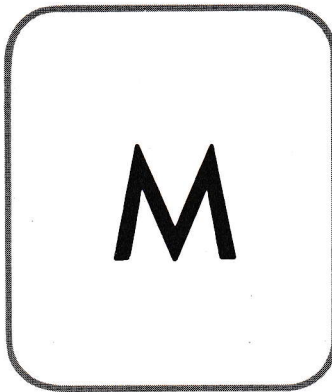
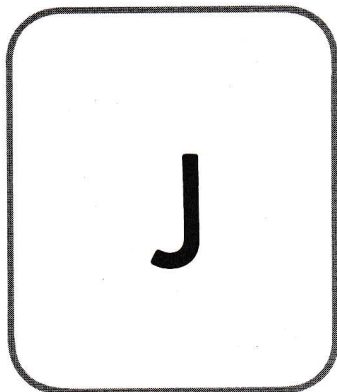
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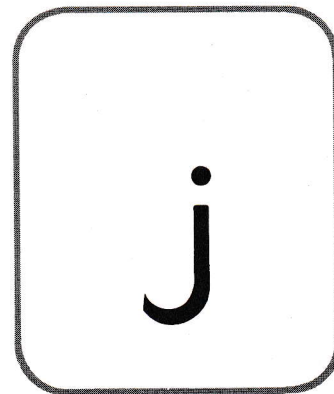
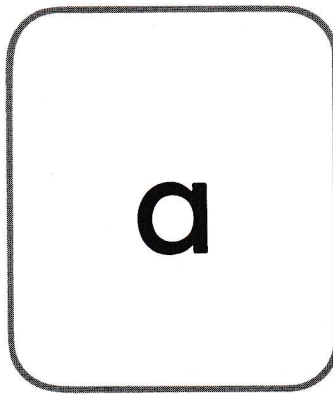
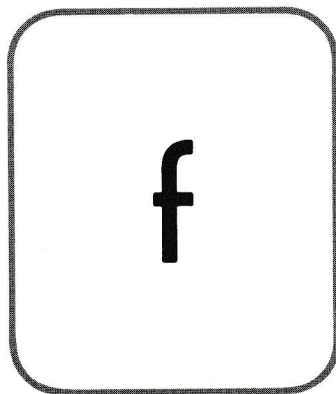
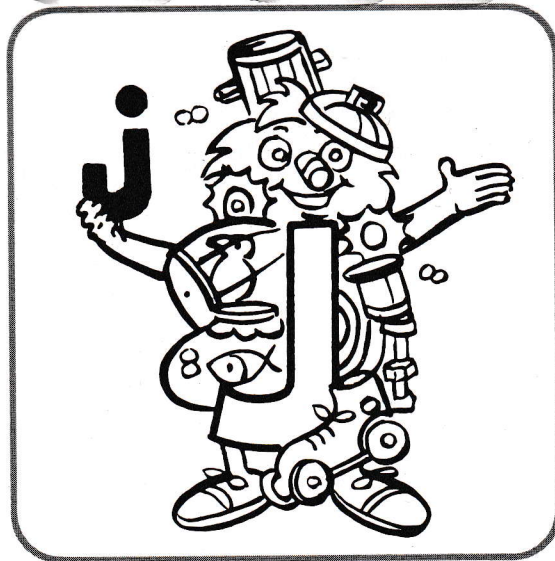


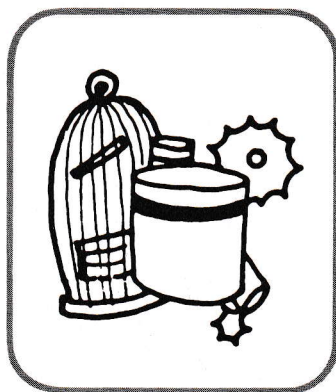
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Meet **Mr. J.** Touch the dot under **Mr. J.**

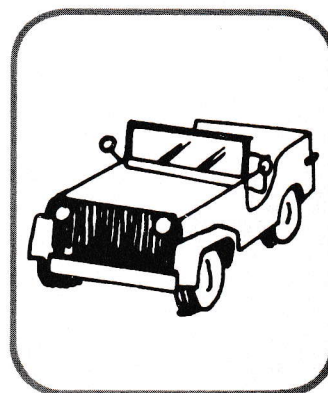
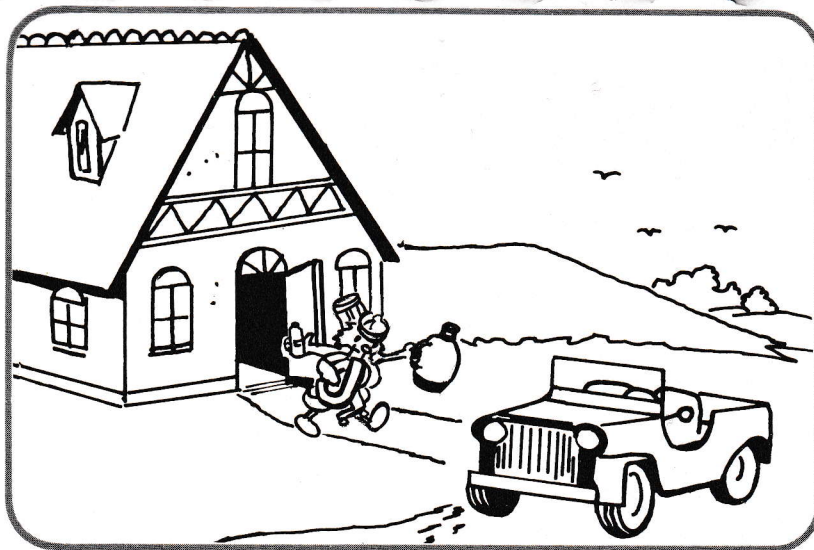


Mr. J is holding his upper case letter J. Touch the dot under another upper case J.

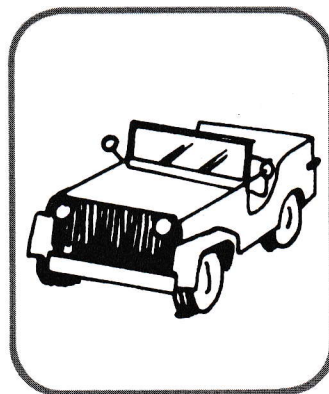
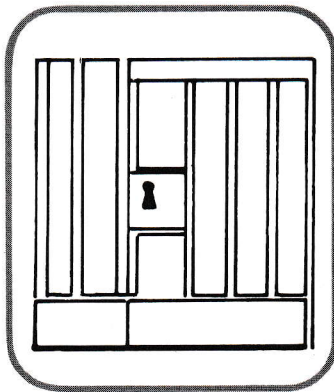
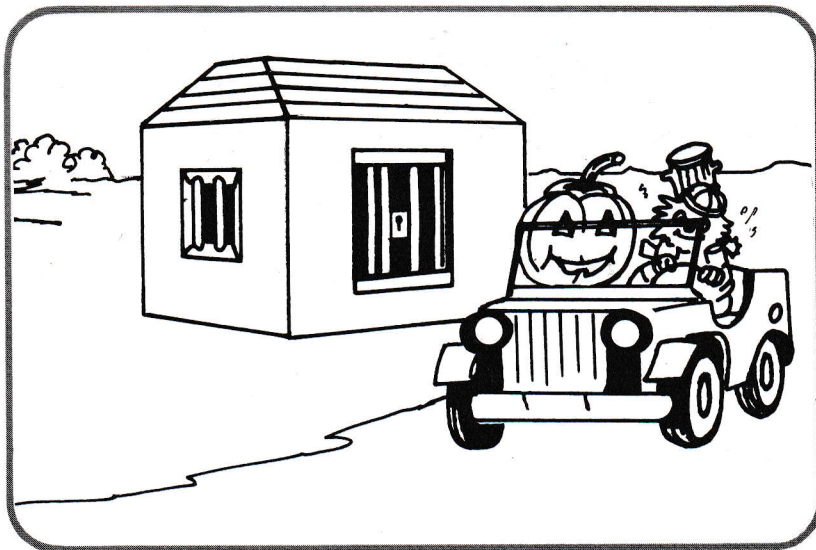




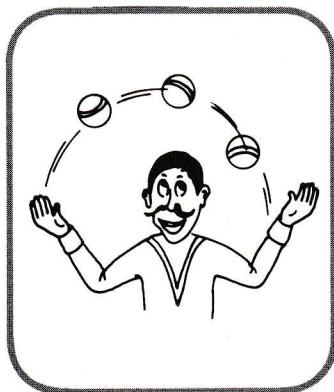
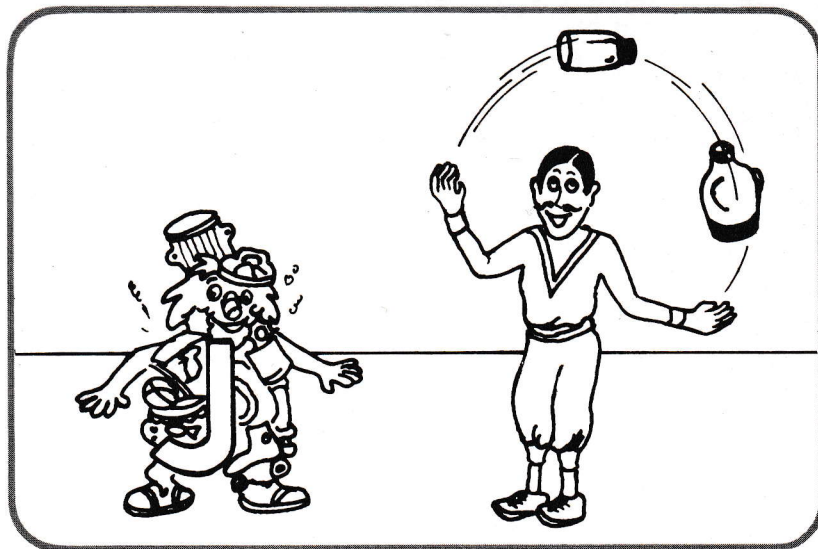
Mr. J gets his sound from his jumbled junk. Find the **jumbled junk**. Touch the dot under the **jumbled junk**. Say **jumbled junk**.



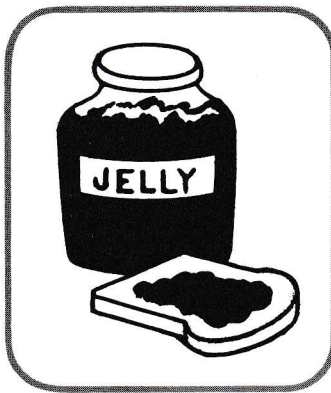
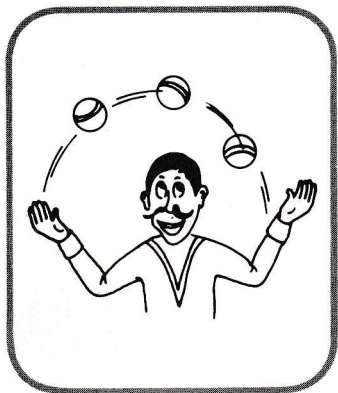
Mr. J is carrying a jug of water and a jar of milk to his jeep. Say jumbled junk. Now touch the dot under each picture that starts with the same sound as jumbled junk (jug, jar, jeep).



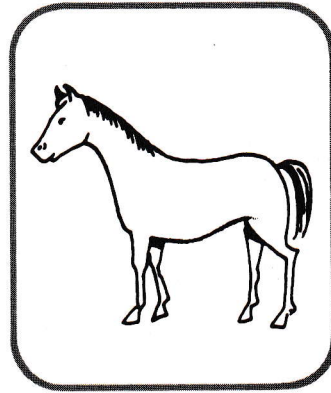
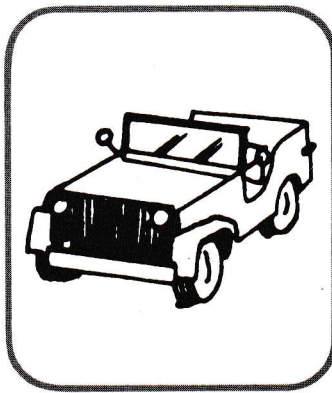
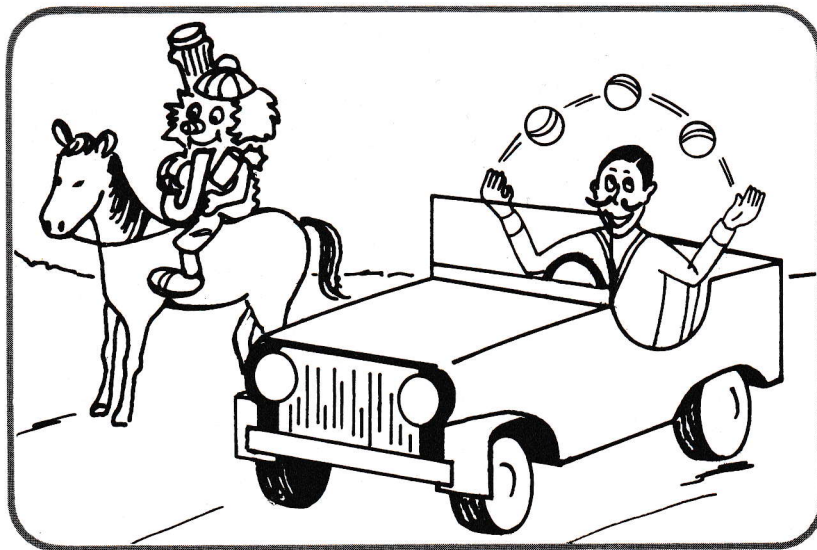
It is Halloween. Mr. J made a jack-o-lantern for his friend. His friend works at the jail so Mr. J must drive there in his jeep. Say jumbled junk. Now touch the dot under each picture that starts with the same sound as jumbled junk (jack-o-lantern, jail, jeep).



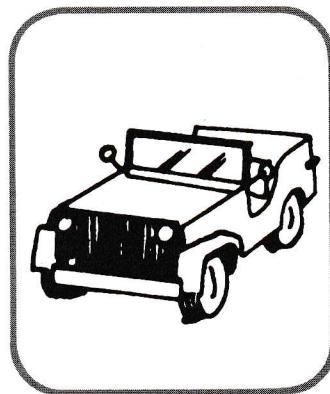
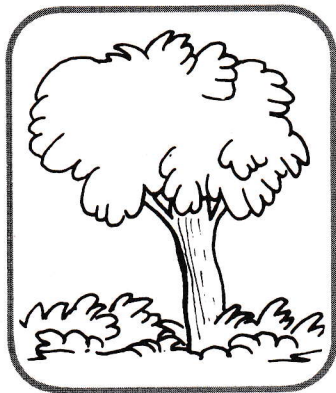
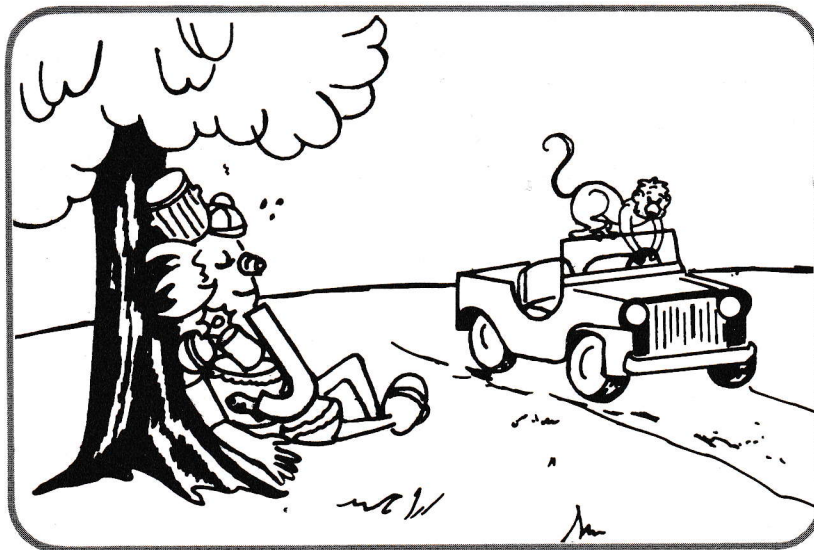
Mr. J's friend the juggler is juggling a jar and a jug. Say jumbled junk. Now touch the dot under each picture that starts with the same sound as jumbled junk (juggler, jar, jug).



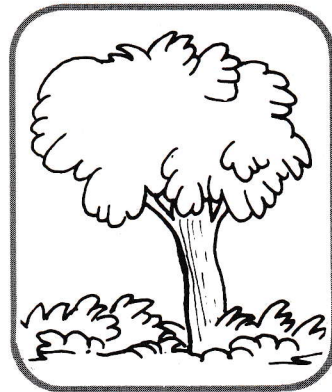
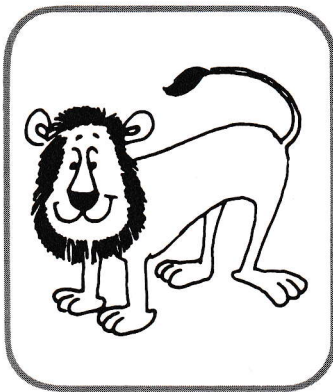
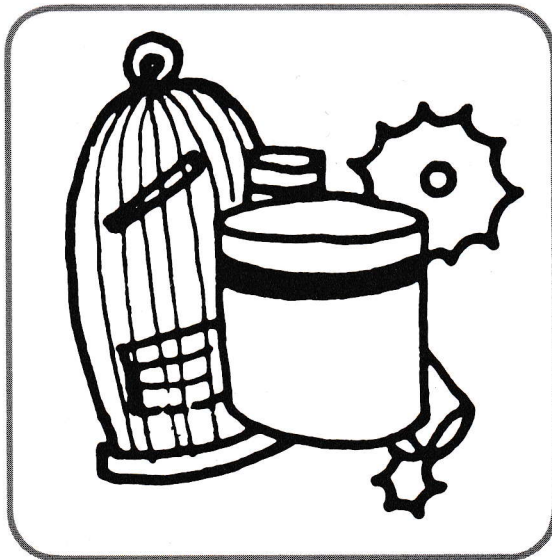
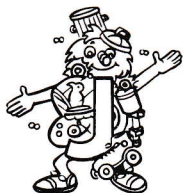
Mr. J and the juggler are having lunch. Mr. J is making jelly sandwiches. He got the jelly from the jar. Say jumbled junk. Now touch the dot under each picture that starts with the same sound as jumbled junk (juggler, jelly, jar).



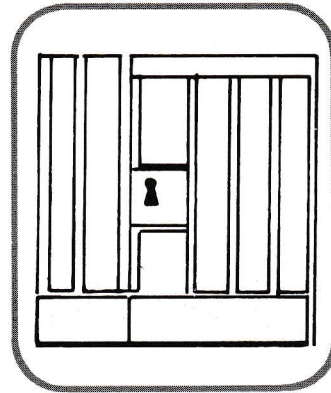
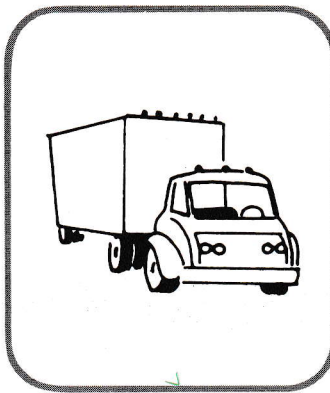
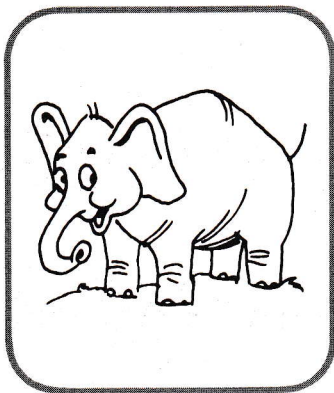
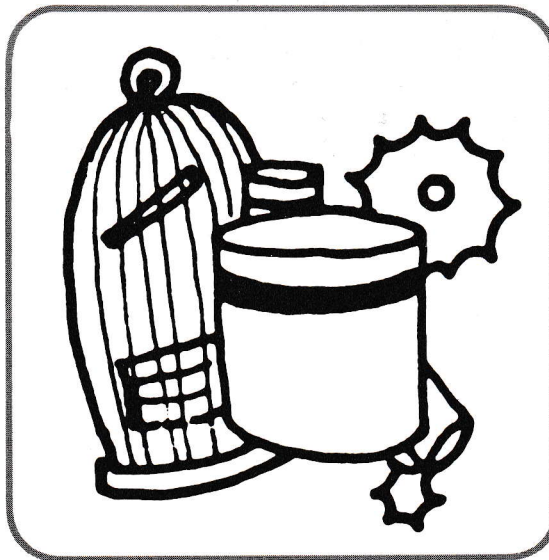
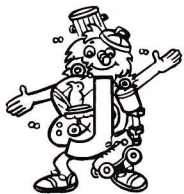
Mr. J taught the juggler to drive the jeep. The juggler taught Mr. J to ride the horse. Say jumbled junk. Now touch the dot under each picture that starts with the same sound as jumbled junk (juggler, jeep, horse).



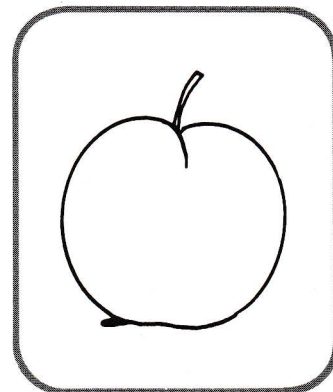
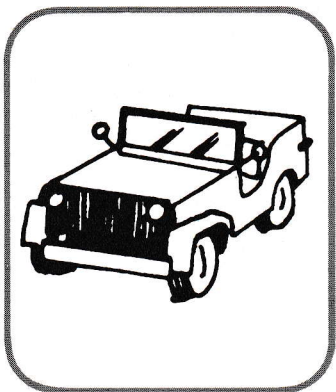
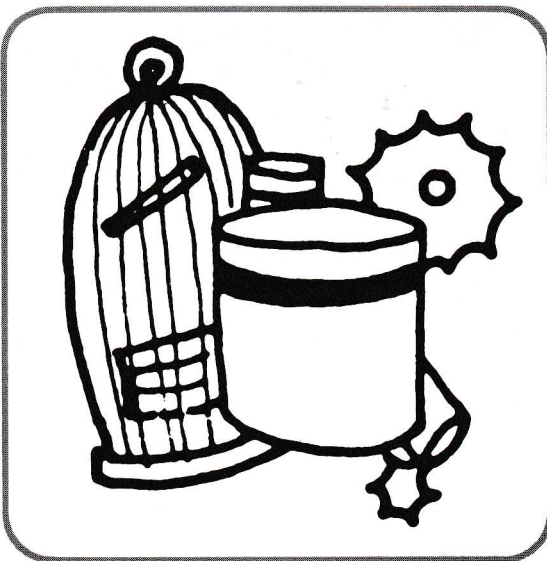
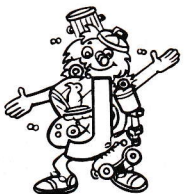
Mr. J is sleeping under the tree. Wake up, Mr. J! The monkey is trying to start the jeep. Say jumbled junk. Now touch the dot under each picture that starts with the same sound as jumbled junk (tree, monkey, jeep).



Remember, Mr. J gets his sound from his jumbled junk. Say jumbled junk. Now say the name of each picture out loud (jar, lion, tree). Touch the dot under the picture that starts with the same sound as jumbled junk.



Say **jumbled junk**. Now say the name of each picture out loud (elephant, truck, jail).
Touch the dot under the picture that starts with the same sound as **jumbled junk**.



Say the name of each picture out loud (jeep, house, apple). Touch the dot under the picture that starts with the same sound as jumbled junk.